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| Value drawing | How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)How is the craft of the overall work? (10)Students managed to blend to get rid of the outline around each object. (10)Is it complete? (10) |  |  |  | Total points |
| **Technical Mastery**Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
| **Creative Expression; composition** Student’s ability to communicate ideas and or express emotion through symbols and or subject matter | Did you create a balance in space?(10)Is your drawing touching at least 3 edges of the picture plane and have a minimum of 3 objects?(5) |  |  |  |  |
| **Design Resolution**Students ability to solve visual arts problems using the elements and principles of design | Do you have at least 6 different values on each object with smooth transition? Does the value accurately portray to the object? (15)Is the line and shape accurately portrayed?(15) |  |  |  |  |
| Basic Social Skills & Responsible global citizen |  |  |  |  |  |

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| Value drawing | How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)How is the craft of the overall work? (10)Students managed to blend to get rid of the outline around each object. (10)Is it complete? (10) |  | ) | ) | Total points |
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| Basic Social Skills & Responsible global citizen |  |  |  |  |  |

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| Value drawing | Advanced(22-25 points)How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)How is the craft of the overall work? (10)Students managed to blend to get rid of the outline around each object. (10)Is it complete? (10) | Proficient(18-21) | Basic(11-17) | Below basic(10 points or less) | Total points |
| **Technical Mastery**Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
| **Creative Expression; composition** Student’s ability to communicate ideas and or express emotion through symbols and or subject matter | Did you create a balance in space?(10)Is your drawing touching at least 3 edges of the picture plane and have a minimum of 3 objects?(5) |  |  |  |  |
| **Design Resolution**Students ability to solve visual arts problems using the elements and principles of design | Do you have at least 6 different values on each object with smooth transition? Does the value accurately portray to the object? (15)Is the line and shape accurately portrayed?(15) |  |  |  |  |
| Basic Social Skills & Responsible global citizen |  |  |  |  |  |

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| Value drawing | Advanced(22-25 points)How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)How is the craft of the overall work? (10)Students managed to blend to get rid of the outline around each object. (10)Is it complete? (10) | Proficient(18-21) | Basic(11-17) | Below basic(10 points or less) | Total points |
| **Technical Mastery**Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
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