|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Value drawing | How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)  Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)  How is the craft of the overall work? (10)  Students managed to blend to get rid of the outline around each object. (10)  Is it complete? (10) |  |  |  | Total points |
| **Technical Mastery**  Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
| **Creative Expression; composition** Student’s ability to communicate ideas and or express emotion through symbols and or subject matter | Did you create a balance in space?(10)  Is your drawing touching at least 3 edges of the picture plane and have a minimum of 3 objects?(5) |  |  |  |  |
| **Design Resolution**  Students ability to solve visual arts problems using the elements and principles of design | Do you have at least 6 different values on each object with smooth transition? Does the value accurately portray to the object? (15)  Is the line and shape accurately portrayed?(15) |  |  |  |  |
| Basic Social Skills & Responsible global citizen |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Value drawing | How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)  Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)  How is the craft of the overall work? (10)  Students managed to blend to get rid of the outline around each object. (10)  Is it complete? (10) |  | ) | ) | Total points |
| **Technical Mastery**  Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
| **Creative Expression; composition** Student’s ability to communicate ideas and or express emotion through symbols and or subject matter | Did you create a balance in space?(10)  Is your drawing touching at least 3 edges of the picture plane and have a minimum of 3 objects?(5) |  |  |  |  |
| **Design Resolution**  Students ability to solve visual arts problems using the elements and principles of design | Do you have at least 6 different values on each object with smooth transition? Does the value accurately portray to the object? (15)  Is the line and shape accurately portrayed?(15) |  |  |  |  |
| Basic Social Skills & Responsible global citizen |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Value drawing | Advanced  (22-25 points)  How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)  Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)  How is the craft of the overall work? (10)  Students managed to blend to get rid of the outline around each object. (10)  Is it complete? (10) | Proficient  (18-21) | Basic  (11-17) | Below basic  (10 points or less) | Total points |
| **Technical Mastery**  Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
| **Creative Expression; composition** Student’s ability to communicate ideas and or express emotion through symbols and or subject matter | Did you create a balance in space?(10)  Is your drawing touching at least 3 edges of the picture plane and have a minimum of 3 objects?(5) |  |  |  |  |
| **Design Resolution**  Students ability to solve visual arts problems using the elements and principles of design | Do you have at least 6 different values on each object with smooth transition? Does the value accurately portray to the object? (15)  Is the line and shape accurately portrayed?(15) |  |  |  |  |
| Basic Social Skills & Responsible global citizen |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Value drawing | Advanced  (22-25 points)  How is the use of graphite( you cannot see the lines and it is not fuzzy) ? (5)  Student successfully covered the grid lines (5)  Is there a successful highlight, shadow, cast shadow, etc. with a dominant light source? (5)  How is the craft of the overall work? (10)  Students managed to blend to get rid of the outline around each object. (10)  Is it complete? (10) | Proficient  (18-21) | Basic  (11-17) | Below basic  (10 points or less) | Total points |
| **Technical Mastery**  Students ability to use tools, techniques, and/or processes to meet attended goals |  |  |  |  |  |
| **Creative Expression; composition** Student’s ability to communicate ideas and or express emotion through symbols and or subject matter | Did you create a balance in space?(10)  Is your drawing touching at least 3 edges of the picture plane and have a minimum of 3 objects?(5) |  |  |  |  |
| **Design Resolution**  Students ability to solve visual arts problems using the elements and principles of design | Do you have at least 6 different values on each object with smooth transition? Does the value accurately portray to the object? (15)  Is the line and shape accurately portrayed?(15) |  |  |  |  |
| Basic Social Skills & Responsible global citizen |  |  |  |  |  |